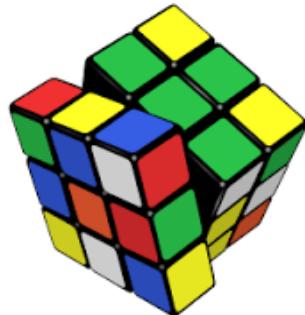

Proof Assistant and Plane Geometry

INRIA, Marelle Project

Yves Bertot, Laurent Fuchs, Benjamin Grégoire,
Frédérique Guilhot, Tuan Minh Pham, Loïc Pottier, Laurent Théry

Motivations



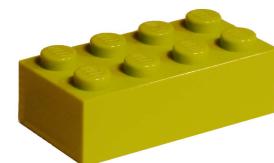
$$8 \times 24$$



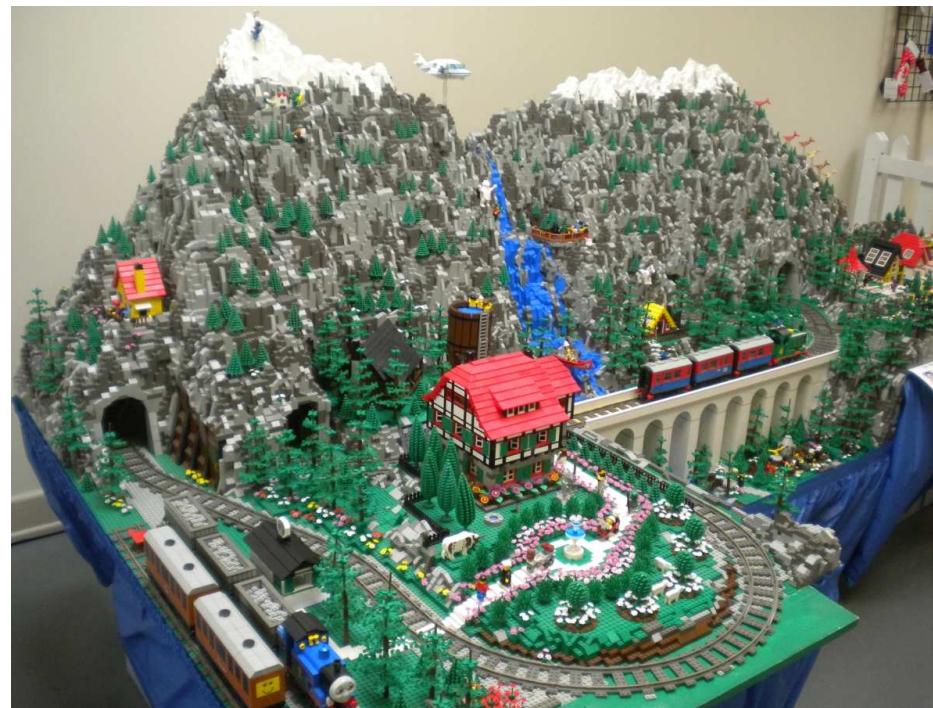
The answer is 546,372,891

The question is on the blackboard in the background. It says, find the 23rd root of a 201-digit number. Shakuntala Devi, a world-recognized mathematician, was shown sitting on stage at South Methodist University in Dallas, Texas, Tuesday work-

Motivations



Proof Assistant



Proof Assistant

Computation

$$\alpha \times \beta \rightarrow \beta \times \alpha$$

Compute prime 31.

= true

Proof

$$p \wedge q \Rightarrow q \wedge p$$

Check Euclid_dvdX.

$\forall m n p : \text{nat},$

prime p \rightarrow $(p \mid m \wedge n) = (p \mid m) \wedge (0 < n)$

Proof Assistant



Formalizing 100 Theorems

Outline

High School Geometry

Gröbner Bassis

Geometric Algebras

High School Geometry



ELSEVIER

Annals of Pure and Applied Logic 76 (1995) 169–200

ANNALS OF
PURE AND
APPLIED LOGIC

The axioms of constructive geometry

Jan von Plato*

University of Helsinki, Helsinki, Finland

Received 21 May 1994; revised 15 December 1994; communicated by D. van Dalen

Abstract

Elementary geometry can be axiomatized constructively by taking as primitive the concepts of the apartness of a point from a line and the convergence of two lines, instead of incidence and

High School Geometry

Deductive Reasoning : Geometry

Needs for Tools

Proof Assistant Not Yet Ready :

Pretty Printing

Interaction with Drawing

More Support for Help

Pragmatic Approach

Primitive Objects

Parameter $Po : \text{Type}$.

Parameter $Pp : \text{Type}$.

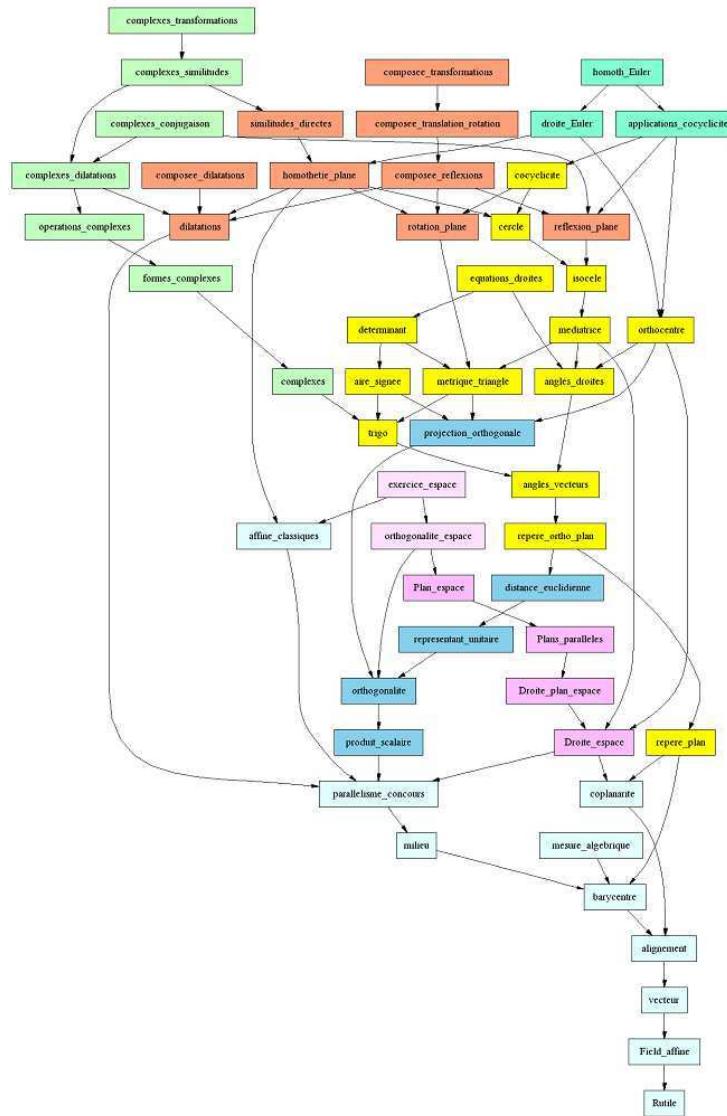
Parameter $cons_{Pp} : \mathbb{R} \rightarrow Po \rightarrow \text{Type}$.

Parameter $add_{Pp} : Pp \rightarrow Pp \rightarrow Pp$.

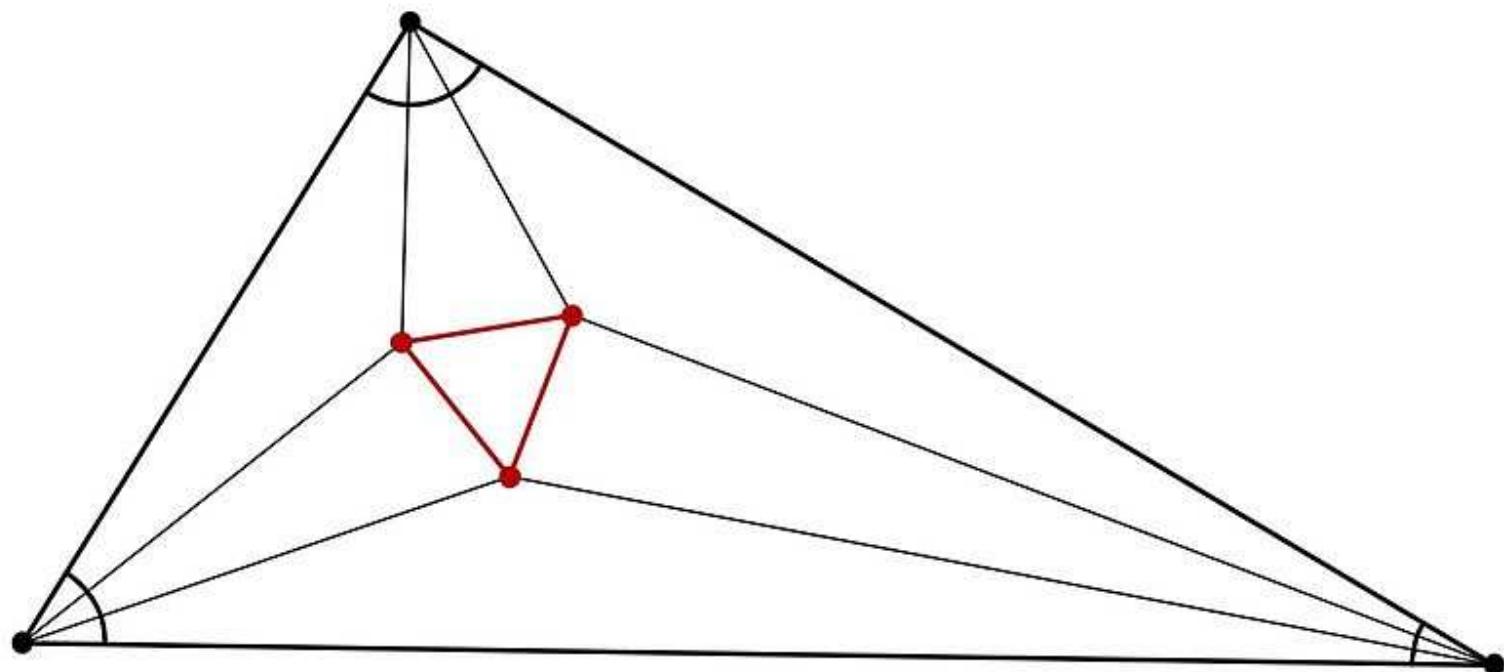
Parameter $mult_{Pp} : \mathbb{R} \rightarrow Pp \rightarrow Pp$.

Definition $vec p_1 p_2 :=$
 $add_{Pp} (cons_{Pp} 1 p_1) (cons_{Pp} -1 p_2)$.

Library



Library



Proving

The screenshot shows the CoqIDE interface with a proof script named `exercice_morley.v`. The script proves the Morley theorem using symmetry and vector calculations.

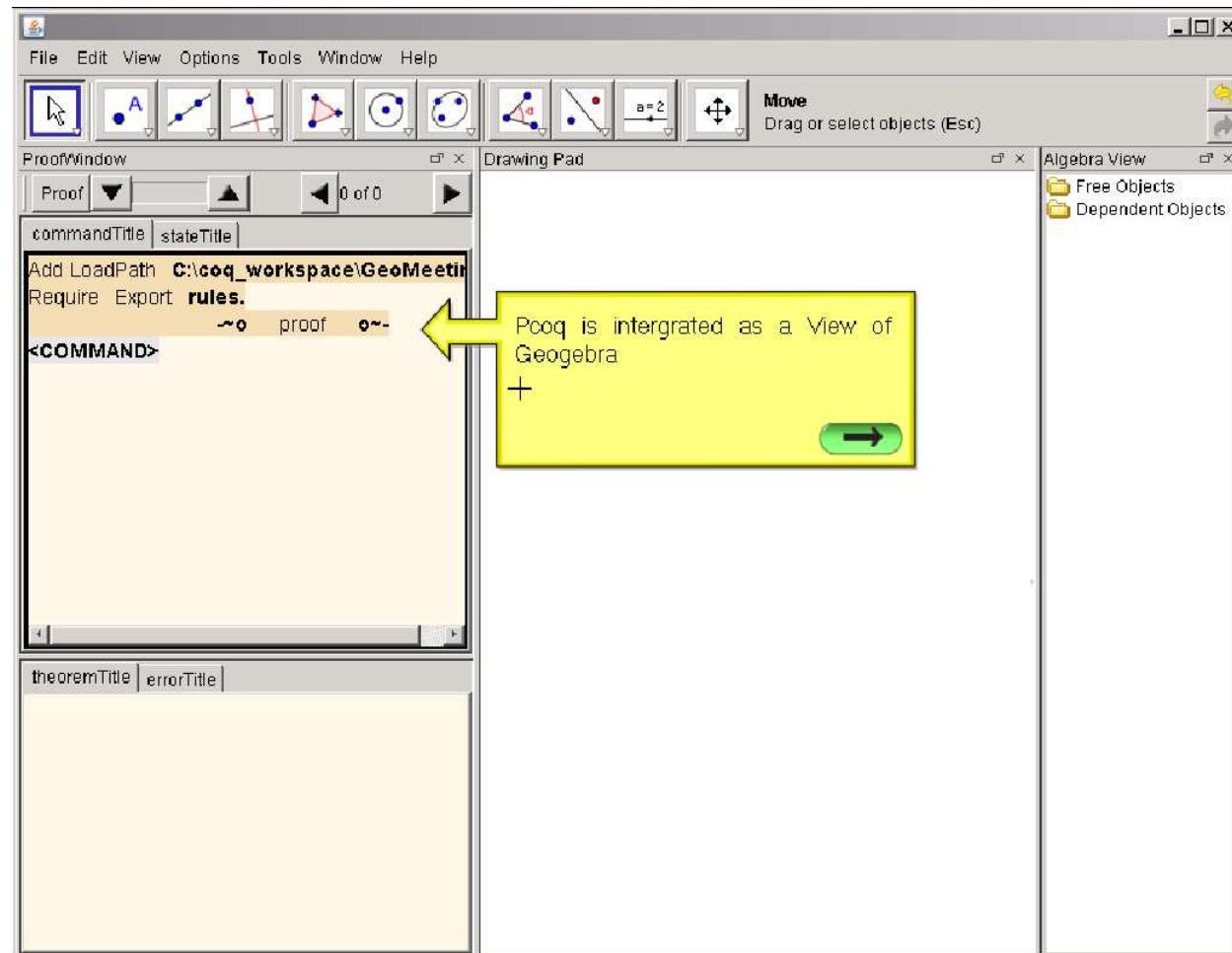
```
(* Théorème de Morley : utilisation de la symétrie de la formule pour conclure.*)
Theorem Morley:
forall (a b c : R) (A B C P Q T : PO),
0 < a ->
0 < b ->
0 < c ->
(a + b) + c = pisurtrois ->
A <-> B ->
A <-> C ->
B <-> C ->
B <-> P ->
B <-> Q ->
A <-> T ->
C <-> T ->
image_angle b = cons_AV (vec B C) (vec B P) ->
image_angle b = cons_AV (vec B P) (vec B Q) ->
image_angle b = cons_AV (vec B Q) (vec B A) ->
image_angle c = cons_AV (vec C P) (vec C B) ->
image_angle c = cons_AV (vec C T) (vec C P) ->
image_angle a = cons_AV (vec A B) (vec A Q) ->
image_angle a = cons_AV (vec A Q) (vec A T) ->
image_angle a = cons_AV (vec A T) (vec A C) -> equilateral P Q T.
intros.
assert (triangle B C P).
apply (pisurtrois_triangle_utile2 (a:=a) (b:=b) (c:=c) (B:=B) (C:=C) (P:=P));
auto.
deroule_triangle B C P.
assert (triangle B Q A).
apply (pisurtrois_triangle_utile2 (a:=a) (b:=b) (c:=c) (B:=B) (C:=Q) (P:=A));
auto.
deroule_triangle B Q A.
assert (image_angle (3 * a) = cons_AV (vec A B) (vec A C)).
RReplace (3 * a) (a + (a + a)).
replace (cons_AV (vec A B) (vec A C))
with (plus (cons AV (vec A B) (vec A Q)) (cons AV (vec A Q) (vec A C))).
```

The right pane shows the proof terms being expanded:

```
image_angle c =
cons_AV
(vec C P)
(vec C B) ->
image_angle c =
cons_AV
(vec C T)
(vec C P) ->
image_angle a =
cons_AV
(vec A B)
(vec A Q) ->
image_angle a =
cons_AV
(vec A Q)
(vec A T) ->
image_angle a =
cons_AV
(vec A T)
(vec A C) ->
equilateral P Q
T
```

The status bar at the bottom indicates "Ready, proving Morley".

User Interface



Gröbner Basis

Geometry Theorem Proving Using Hilbert's Nullstellensatz

– Preliminary Version –

*Deepak Kapur
Computer Science Branch
Corporate Research and Development
General Electric Company
Schenectady, NY*

1. Introduction

The theory of elementary algebra and elementary geometry was shown to be decidable by Tarski using a quantifier elimination technique in the 1930's [26]. Subsequently, Tarski's decision algorithm was improved

Nullstellensatz

$\forall X_1, \dots, X_n \in R,$

$P_1(X_1, \dots, X_n) = 0 \wedge \dots \wedge P_s(X_1, \dots, X_n) = 0$

$\Rightarrow P(X_1, \dots, X_n) = 0$

$$cP^r = \sum_{i=1}^s Q_i P_i, \quad (c \neq 0, \quad r > 0)$$

,

Polynomial Division

$$\begin{array}{r|l} - & x^4y + x^2 - 1 \\ - & x^4y - x^2yz \\ \hline & x^2yz + x^2 - 1 \\ - & x^2yz - yz^2 \\ \hline & x^2 + yz^2 - 1 \\ - & x^2 - z \\ \hline & yz^2 + z - 1 \end{array}$$

Gröbner Basis

Dividing $x^2y^2 - y^4$ by $\{x^2 + 1, xy - 1\}$

$$x^2y^2 - y^4 \quad / \quad x^2 + 1 \quad \rightsquigarrow \quad -y^4 - y^2$$

$$x^2y^2 - y^4 \quad / \quad xy - 1 \quad \rightsquigarrow \quad -y^4 + 1$$

Gröbner Basis

$$\{x^2 + 1, xy - 1\}$$

$$x^2y \quad / \quad x^2 + 1 \qquad \rightsquigarrow \qquad -y$$

$$x^2y \quad / \quad xy - 1 \qquad \rightsquigarrow \qquad x$$

$$\{x^2 + 1, xy - 1, x + y\}$$

Gröbner Basis

$$\{x^2 + 1, xy - 1, x + y\}$$

$$x^2 \quad / \quad x^2 + 1 \qquad \rightsquigarrow \qquad -1$$

$$x^2 \quad / \quad x + y \qquad \rightsquigarrow \qquad -xy$$

$$\{x^2 + 1, xy - 1, x + y\}$$

Gröbner Basis

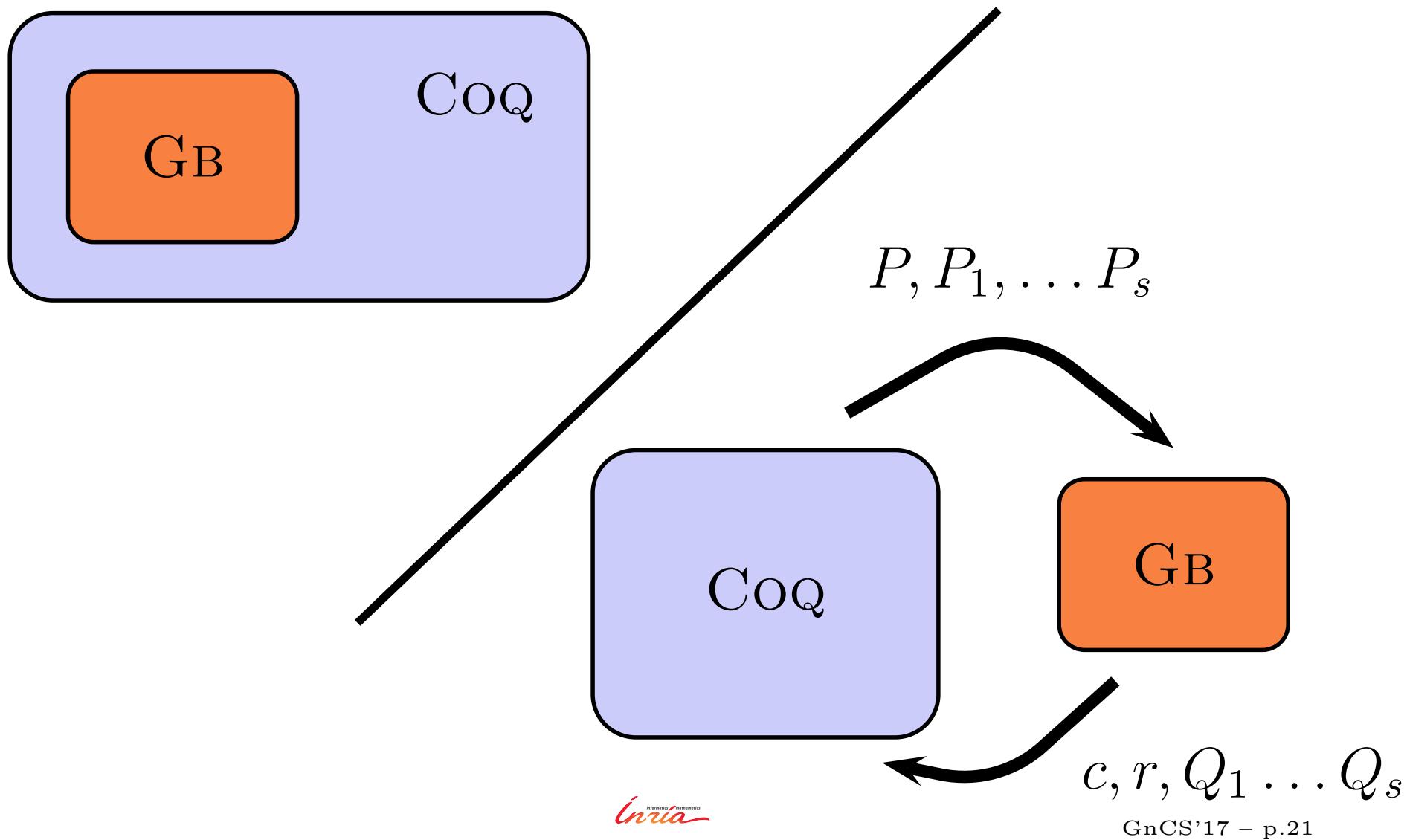
$$\{x^2 + 1, xy - 1, x + y\}$$

$$xy \quad / \quad xy - 1 \qquad \rightsquigarrow \qquad 1$$

$$xy \quad / \quad x + y \qquad \rightsquigarrow \qquad -y^2$$

$$\{x^2 + 1, xy - 1, x + y, y^2 - 1\}$$

Integrating



Generating Certificate

$$P_1 = x^2 + 1, \quad P_2 = xy - 1 \quad P = x^3 - y$$

$$P_1 = 0 \wedge P_2 = 0 \Rightarrow P = 0$$

① Reduce P by the family

$$R_1 = P - xP_1 = -x - y$$

$$R_2 = R_1 + P_2 = 0$$

② If it reduces to 0, terminate

$$0 = R_2 = R_1 + P_2 = (P - xP_1) + (yP_1 - xP_2)$$

$$P = (x - y)P_1 + xP_2$$

③ Adds a new spolynomial, goto ①

$$P_3 = yP_1 - xP_2 = x + y$$

Certificate Format

$$CR = [c_1, \dots, c_{s+p}]$$

$$C = [[a_{1 \ s+1}, \dots, a_{s \ s+1}],$$

...

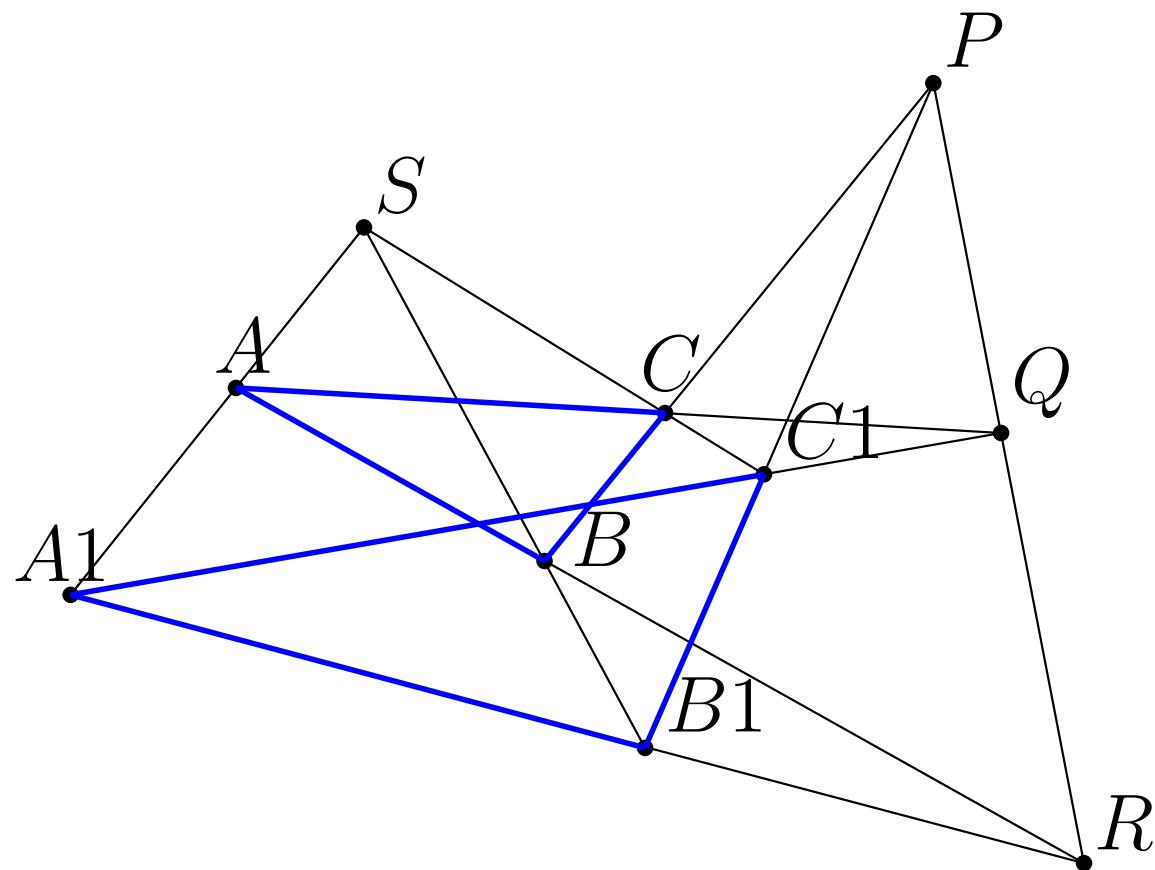
$$[a_{1 \ s+p}, \dots, a_{s \ s+p}, \dots, a_{s+p-1 \ s+p}]]$$

$$CR = [-x, 0, 1]$$

$$C = [[y, -x]]$$

Geometry Proving

Desargues



Encoding

point := { $x : \mathbb{R}$, $y : \mathbb{R}$ }.

Definition collinear $p_1 p_2 p_3$:=
$$(p_1.x - p_2.x)(p_3.y - p_2.y) - (p_1.y - p_2.y)(p_3.x - p_2.x) = 0.$$

Definition parallel $p_1 p_2 p_3 p_4$:=
$$(p_1.x - p_2.x)(p_3.y - p_4.y) - (p_1.y - p_2.y)(p_3.x - p_4.x) = 0.$$

Coq Theorem

Lemma Desargues: $\forall A B C A_1 B_1 C_1 P Q R S : \text{point},$

$$S.x = 0 \wedge S.y = 0$$

$$\wedge A.y = 0$$

$\wedge \text{collinear } A S A_1 \wedge \text{collinear } B S B_1 \wedge \text{collinear } C S C_1 \quad \wedge$
 $\text{collinear } B_1 C_1 P \wedge \text{collinear } B C P$

$$\wedge \text{collinear } A_1 C_1 Q \wedge \text{collinear } A C Q$$

$$\wedge \text{collinear } A_1 B_1 R \wedge \text{collinear } A B R$$

\Rightarrow

$$\text{collinear } P Q R$$

$$\vee A.x = B.x$$

$$\vee A.x = C.x$$

$$\vee B.x = C.x$$

$$\vee A.x = 0$$

$$\vee \text{collinear } S B C$$

$$\vee \text{parallel } A C A_1 C_1$$

$$\vee \text{parallel } A B A_1 B_1.$$

Proving

The screenshot shows the CoqIDE interface with a proof script for Desargues' theorem. The left pane displays the proof script, and the right pane shows the proof state.

Left Pane (Proof Script):

```
Lemma Desargues: forall A B C A1 B1 C1 P Q R S:point,
  X S = 0 -> Y S = 0 -> Y A = 0 ->
  collinear A S A1 -> collinear B S B1 -> collinear C S C1 ->
  collinear B1 C1 P -> collinear B C P ->
  collinear A1 C1 Q -> collinear A C Q ->
  collinear A1 B1 R -> collinear A B R ->
  collinear P Q R
  /\ X A = X B /\ X A = X C /\ X B = X C /\ X A = 0 /\ Y B = 0 /\
  /\ collinear S B C /\ parallel A C A1 C1 /\ parallel A B A1 B1.
```

Right Pane (Proof State):

```
1 subgoal
(1/1)
forall A B C A1 B1 C1
P Q R S : point,
X S = 0 ->
Y S = 0 ->
Y A = 0 ->
collinear A S A1 ->
collinear B S B1 ->
collinear C S C1 ->
collinear B1 C1 P ->
```

Bottom Bar:

Find: Replace: Next Previous Replace Replace All

Ready in Geometry, proving Desargues Line: 430 Char: 1 Coq is ready 0 / 0

Geometric Algebras

Implantation de l'Algèbre Géométrique en Objective Caml

S. Charneau, L. Fuchs & L. Aveneau

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Résumé

L'algèbre géométrique fournit un formalisme algébrique qui permet une description homogène des algorithmes géométriques. Cependant, la réalisation de bibliothèques logicielles utilisant ce formalisme reste assez délicate.

Dans cet article, nous présentons deux implantations de l'algèbre géométrique en Objective Caml. La première décrit l'algèbre géométrique d'un espace vectoriel prédéfini, tandis que la seconde présente un module générique de l'algèbre géométrique indépendant de tout espace (pseudo) euclidien. Ces implantations sont comparées à une autre écrite en C++, tant au niveau de leur programmation que de leur efficacité.

Geometric Algebras

On the Exterior Calculus of Invariant Theory

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Cambridge, Massachusetts 02139*

Communicated by David Buchsbaum

Received March 27, 1984

Contents. 1. Introduction. 2. Peano spaces. 3. The join. 4. The meet. 5. Cap-products. 6. The Hodge star operator. 7. Alternative laws. 8. Geometric calculus.

1. INTRODUCTION

The full extent of the tragedy of Hermann Grassmann, which has been unfolding since his death, by a succession of misadventures and mis-

Geometric Algebras

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\vee

\wedge

•

\llcorner

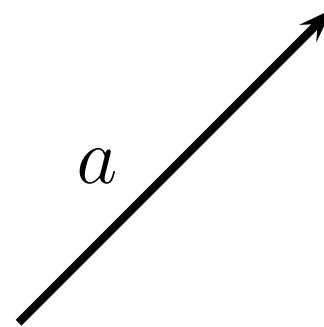
\lrcorner

K^n

G^n

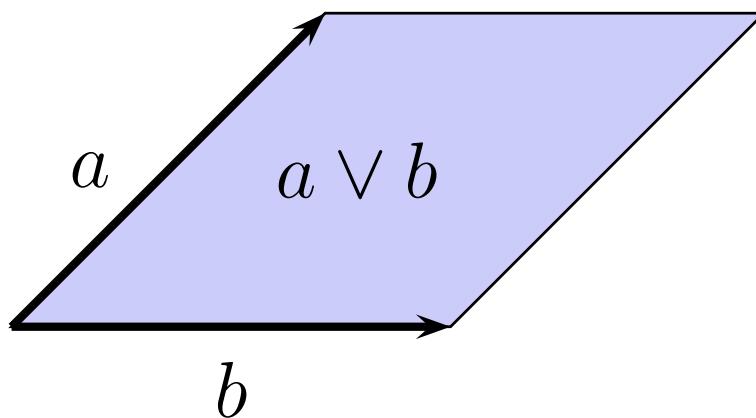
Cl^n

Grassmann-Cayley Algebra



vectors: a, b, c, \dots
scalar: λa
sum: $a + b$

Join Product



bi-vector: $a \vee b$

$$a \vee a = 0$$

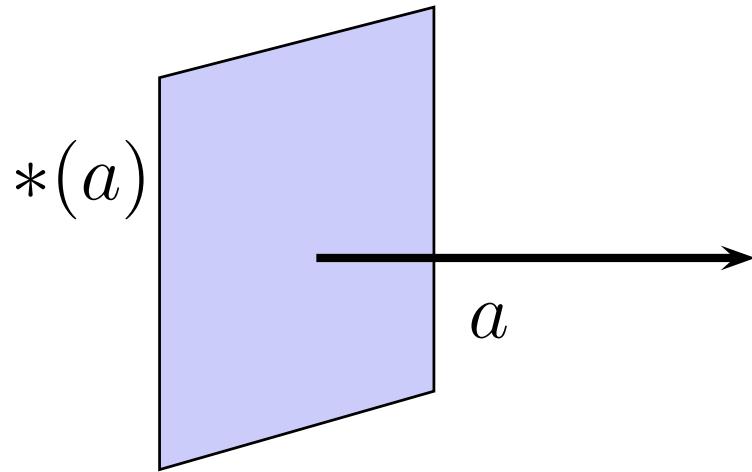
$$a \vee b = -b \vee a$$

$$\lambda a \vee b = \lambda(a \vee b)$$

$$(a + b) \vee c = (a \vee c) + (b \vee c)$$

Ex: $(\lambda a + \beta b) \vee (a \vee b) = 0$

Duality

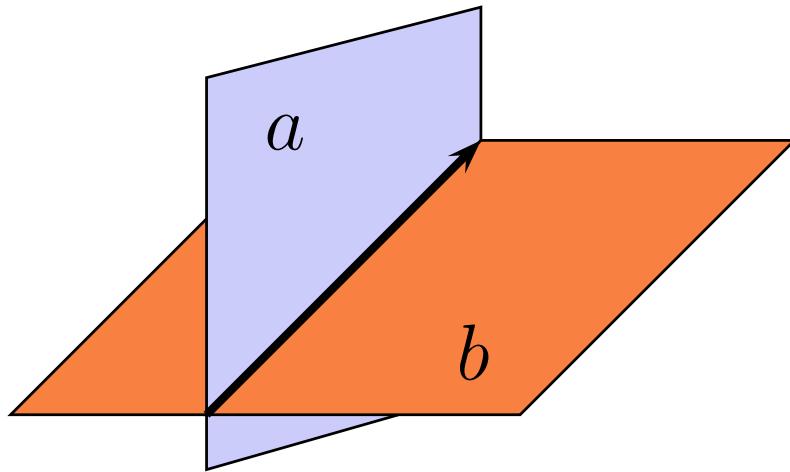


duality: $*(a)$

$$*(a + b) = *(a) + *(b) \quad *(\lambda(a)) = \lambda *(a)$$

$$a \vee *(a) = \pm E \quad *(*(a)) = (-1)^{k(n+1)} a$$

Meet



meet: $a \wedge b$

$$*(a \wedge b) = *(a) \vee *(b) \quad *(*(a \vee b)) = *(a) \wedge *(b)$$

G^3

Grade 0: 1

Grade 1: e_1, e_2, e_3

Grade 2: $e_1 \vee e_2, e_1 \vee e_3, e_2 \vee e_3$

Grade 3: $E = e_1 \vee e_2 \vee e_3$

Grassman Algebra

Binary Tree: $G^{n+1} = G^n \times G^n$

$$G^0 = K$$

$$G^1 = K \times K$$

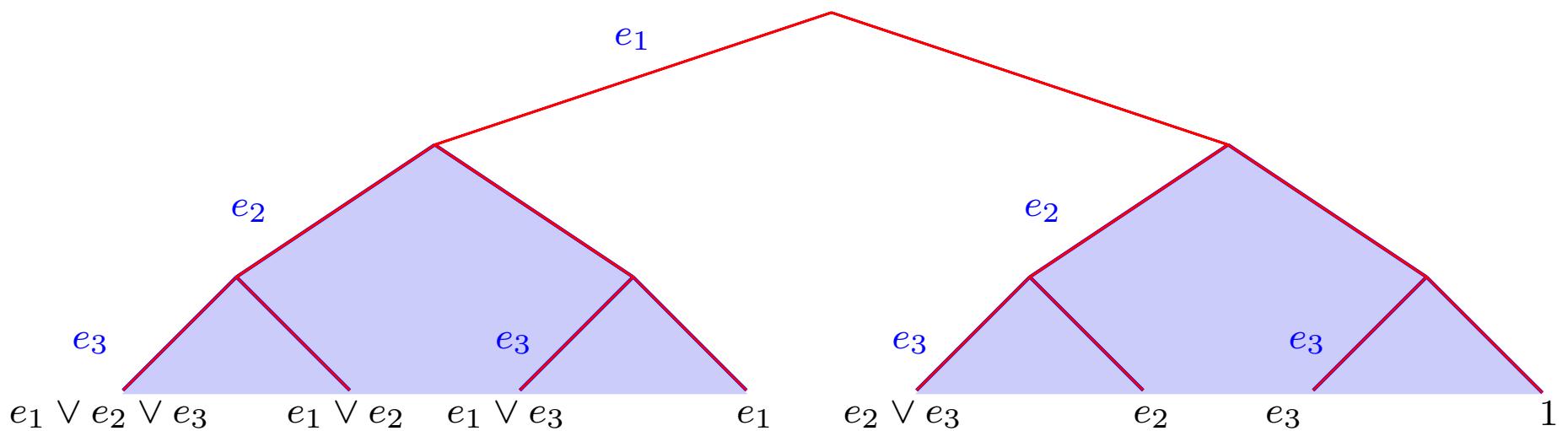
$$G^2 = (K \times K) \times (K \times K)$$

$$G^3 = ((K \times K) \times (K \times K)) \times ((K \times K) \times (K \times K))$$

Interpretation w.r.t (e_1, e_2, \dots, e_n)

$$\llbracket (x, y)_i \rrbracket = e_i \vee \llbracket x \rrbracket + \llbracket y \rrbracket$$

G^3



Base of G^3 :

$$\{ 1, e_1, e_2, e_3, e_1 \vee e_2, e_1 \vee e_3, e_2 \vee e_3, e_1 \vee e_2 \vee e_3 \}$$

Conjugate

$$X \vee a = a \vee \overline{X}$$

Ex: $(e_2 + e_2 \vee e_3) \vee e_1 = e_1 \vee (-e_2 + e_2 \vee e_3)$

Recursive definition

$$\begin{aligned}\overline{(X, Y)} &= (-\overline{X}, \overline{Y}) \\ \overline{\alpha} &= \alpha\end{aligned}$$

Join Product

$$\begin{aligned}(e_i \vee X + Y) \vee (e_i \vee X' + Y') \\= e_i \vee X \vee Y' + Y \vee e_i \vee X' + Y \vee Y' \\= e_i \vee (X \vee Y' + \overline{Y} \vee X') + Y \vee Y'\end{aligned}$$

Recursive definition

$$\begin{aligned}(X, Y) \vee (X', Y') &= (X \vee Y' + \overline{Y} \vee X', Y \vee Y') \\ \alpha \vee \beta &= \alpha \beta\end{aligned}$$

Hodge Duality

Recursive definition

$$\begin{aligned}*(X, Y) &= (*(\overline{Y}), *(X)) *(\alpha) &= \alpha\end{aligned}$$

Meet Product

Definition

$$X \wedge Y = *(*X) \vee *Y)$$

Geometry of Incidence

points p_i

elements of grade 1 (vector)

p_1 is a free point on line $[p_2, p_3]$

$$p_1 \vee p_2 \vee p_3 = 0 \quad \text{and} \quad p_2 \vee p_3 \neq 0$$

p_1 is the intersection of $[p_2, p_3]$ and $[p_4, p_5]$

$$p_1 = (p_2 \vee p_3) \wedge (p_4 \vee p_5)$$

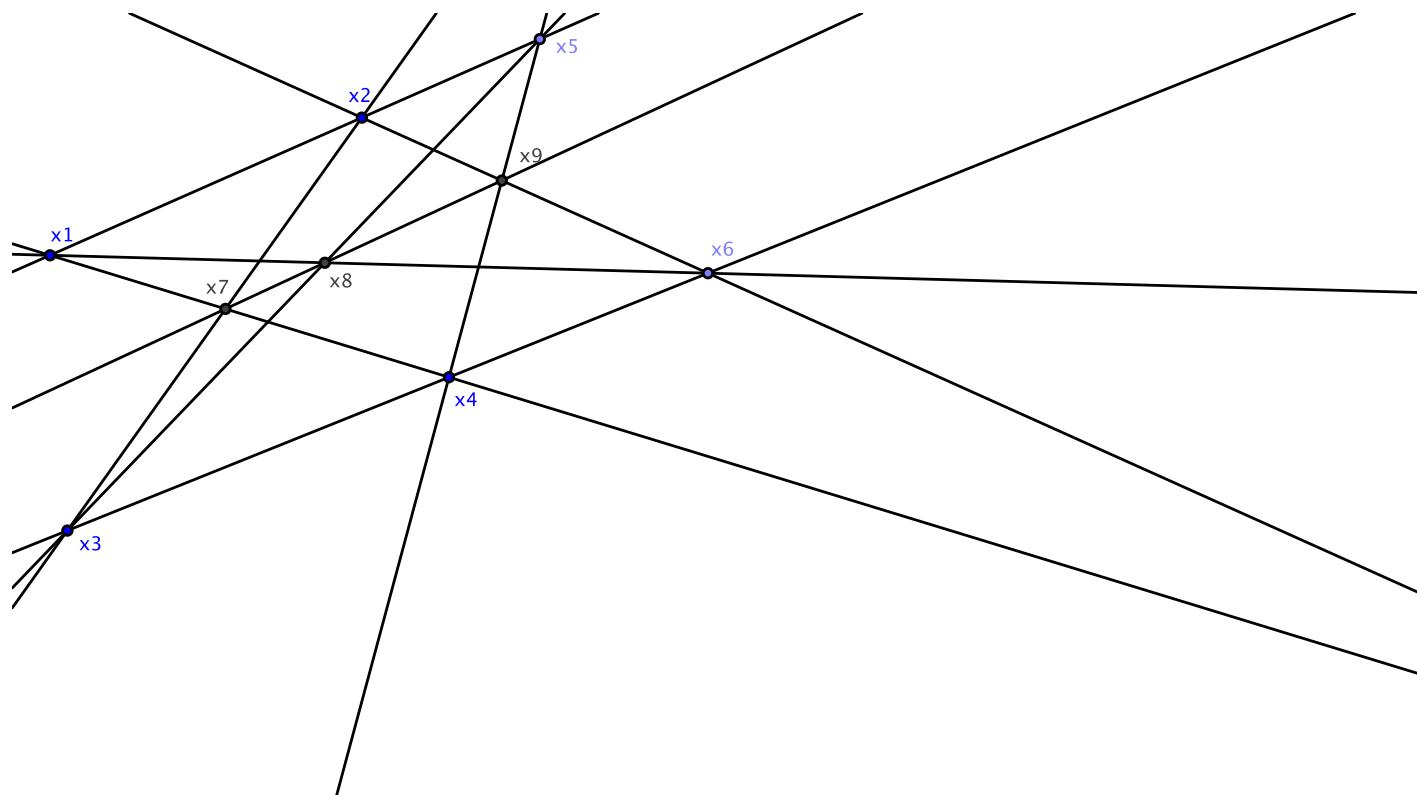
p_1 p_2 and p_3 are collinear

$$p_1 \vee p_2 \vee p_3 = 0$$

encoding in G^3

Geometry of Incidence

Pappus



Geometry of Incidence

$\forall x_1 \ x_2 \ x_3 \ x_4 \ x_5 \ x_6 \ x_7 \ x_8 \ x_9 : \text{ point } K,$
if $x_5 :=:$ free on $[x_1, x_2]$ and
 $x_6 :=:$ free on $[x_3, x_4]$ and
 $x_7 :=:$ $[x_2, x_3]$ inter $[x_1, x_4]$ and
 $x_8 :=:$ $[x_3, x_5]$ inter $[x_1, x_6]$ and
 $x_9 :=:$ $[x_4, x_5]$ inter $[x_2, x_6]$
then collinear $[x_7, x_8, x_9]$

Geometry of Incidence

$\forall x_1 \ x_2 \ x_3 \ x_4 \ x_5 \ x_6 \ x_7 \ x_8 \ x_9 : K^3,$
if $x_1 \vee x_2 \neq 0$ and $x_5 \vee x_1 \vee x_2 = 0$ and
 $x_3 \vee x_4 \neq 0$ and $x_6 \vee x_3 \vee x_4 = 0$ and
 $x_7 = x_2 \vee x_3 \wedge x_1 \vee x_4$ and
 $x_8 = x_3 \vee x_5 \wedge x_1 \vee x_6$ and
 $x_9 = x_4 \vee x_5 \wedge x_2 \vee x_6$
then $x_7 \vee x_8 \vee x_9 = 0$

Proving

A geometric identity for Pappus' theorem

MICHAEL HAWRYLYCZ

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Communicated by Gian-Carlo Rota, December 15, 1993

ABSTRACT An expression in the exterior algebra of a Peano space yielding Pappus' theorem was originally given by Doubilet, Rota, and Stein [Doubilet, P., Rota, G.-C. & Stein, J. (1974) *Stud. Appl. Math.* 8, 185–216]. Motivated by an identity of Rota, I give an identity in a Grassmann–Cayley algebra of step 3, involving joins and meets alone, which expresses the theorem of Pappus.

Proving

Automated Theorem Proving in Incidence Geometry – A Bracket Algebra Based Elimination Method

Hongbo Li and Yihong Wu

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`{hli, yhwu}@mmrc.iss.ac.cn`

Abstract. In this paper we propose a bracket algebra based elimination method for automated generation of readable proofs for theorems in incidence geometry. This method features three techniques, the first

Proving

The screenshot shows the CoqIDE interface with a file named "Tuple3.v". The code is a proof of Pappus's theorem, structured as follows:

```
Section Pappus.

Lemma pappus : forall x1 x2 x3 x4 x5 x6 x7 x8 x9: point K,
  x5 is_free_on [x1, x2] ->
  x6 is_free_on [x3, x4] ->
  x7 is_the_intersection_of [x2, x3] and [x1, x4] ->
  x8 is_the_intersection_of [x3, x5] and [x1, x6] ->
  x9 is_the_intersection_of [x4, x5] and [x2, x6] ->
  [x7, x9, x8] are_collinear.

Proof.
Time mTac.
Time Qed.
```

The code is highlighted in green, indicating it is valid Coq code. The interface includes a menu bar, toolbar, and a right-hand pane labeled "Messages". The status bar at the bottom shows "Ready in FF", "Line: 2226 Char: 12", "Coq is ready", and "0 / 0".

Conclusions

Plane Geometry : Nice Toy Example

Revisiting Standard Mathematics

Combining Proving and Computing

Certificate